



UNIVERSITAS GADJAH MADA

Faculty of Mathematics and Natural Sciences

Department of Mathematics

Sekip Utara Bulaksumur Yogyakarta 55281 Telp: +62 274 552243 Fax: +62 274 555131 Email: math@ugm.ac.id Website: <http://math.fmipa.ugm.ac.id>

Doctor in Mathematics

Telp : +62 274 552243

Email : maths3@ugm.ac.id; kaprodi-s3-matematika.mipa@ugm.ac.id

Website : <http://s3math.fmipa.ugm.ac.id/>

MODULE HANDBOOK

Module Name	Abstract Algebra
Module level, if applicable	Doctoral
Code, if applicable	MMM 7201
Subtitle, if applicable	-
Courses, if applicable	Aljabar Abstrak
Semester(s) in which the module is taught	1 st or 2 nd Semester
Person responsible for the module	Head of Algebra Research Group
Lecturer(s)	Indah Emilia Wijayanti, Sri Wahyuni, Budi Surodjo
Language	Bahasa Indonesia
Relation to curriculum	Elective course
Teaching methods	Lecture, project.
Workload (incl. contact hours, self-study hours)	Total workload is 136 hours per semester, which consists of 150 minutes lectures per week for 14 weeks, 180 minutes structured activities per week, 180 minutes individual study per week, in total is 16 weeks per semester, including mid exam and final exam.
Credit points	3
Required and recommended prerequisites for joining the module	Students should have prior knowledge such as group theory, ring theory and linear algebra.

Module objectives/intended learning outcomes	<p>Upon successful completion, students</p> <p>CO1 : know how to describe concepts, philosophy, definitions and important properties of abstract algebra related to his/her research;</p> <p>CO2 : are be able to prove important properties of abstract algebra related to his/her research;</p> <p>CO3 : are be able to make conjectures to further subjects related to his/her research;</p> <p>CO4 : know how to expand or improve special prior knowledge related to his/her research.</p>												
Content	This course gives material about advanced abstract algebra, such as tensor product, comodules, semigroups etc. which support his/her research. Topics and syllabus depend on the research.												
Examination forms	Oral presentation, essay.												
Study and examination requirements	<p>The final mark will be computed from a proportional weight of assignments, mid examination and final examination. The final mark will be weighted as follows:</p> <table border="1"> <thead> <tr> <th>No</th> <th>Assessment methods (components, activities)</th> <th>Weight (percentage)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Final Examination</td> <td>20 - 30%</td> </tr> <tr> <td>2</td> <td>Mid-Term Examination</td> <td>20 - 30%</td> </tr> <tr> <td>3</td> <td>Class Activities: Quiz, Homework, etc.</td> <td>50 - 55%</td> </tr> </tbody> </table> <p>Minimum final mark to pass : B</p>	No	Assessment methods (components, activities)	Weight (percentage)	1	Final Examination	20 - 30%	2	Mid-Term Examination	20 - 30%	3	Class Activities: Quiz, Homework, etc.	50 - 55%
No	Assessment methods (components, activities)	Weight (percentage)											
1	Final Examination	20 - 30%											
2	Mid-Term Examination	20 - 30%											
3	Class Activities: Quiz, Homework, etc.	50 - 55%											
Media employed	Whiteboard, screen, laptop.												
Reading list	<ol style="list-style-type: none"> 1. Wisbauer, R., Foundations of Module and Ring Theory, Gordon and Breach Science Publisher, Philadelphia, 1991. 2. Wisbauer, R., Modules and Algebras : Bimodule Structure on Group Actions and Algebras, Addison Wesley Longman, Essex, 1996. 3. Karpilovsky, G., Induced Modules over Group Algebras, North Holland, Amsterdam, 2012. 4. Brezinski, T., Wisbauer, R., Corings and Comodules, Cambridge University Press, 2003. 												

CO-PLO Mapping

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6
CO 1		v				
CO 2		v				
CO 3		v				

CO 4		v				
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Compilation Date :

Modified Date :