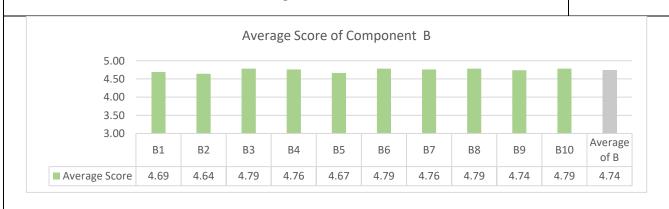
I. Results: The First Questionnaire is collected via google-form that can be accessed by the following link: https://mipa.ugm.ac.id/2020-survey/

There are 42 students filled questionnaire. The results of the questionnaire via https://mipa.ugm.ac.id/2020-survey/ is provided in Table RE.20.a.DP-Math-1.

Table RE.20.a.DP-Math-1. Results of the questionnaire via https://mipa.ugm.ac.id/2020-survey/

No	Questions							resp	numbe onden	ts w			
Α	Vision and Mission	on						5	4	3	2	1	Average Score
A1	Information on the formulation of the Vision and Mission of UGM / FMNS UGM and the Department can be accessed easily								7				4.83
A2	2. The formulation of the Vision and Mission of UGM / FMNS UGM and the Department can be understood well 33								10				4.76
A3	3. The formulation of the Vision and Mission of UGM / FMNS								9				4.79
A4	4. Updating the Vision and Mission of UGM / FMNS UGM and											4.64	
A5	Academic/educational activities (Dharma 1) that have been carried out so far support the Vision and Mission of UGM /										4.79		
A6	6. Research activities (Dharma 2) that have been carried out so far support the Vision and Mission of UGM / FMNS UGM and the									4.81			
A7	7. Community service activities (Dharma 3) that have been carried out so far support the Vision and Mission of UGM / FMNS UGM and the Department 30 12									4.64			
A8	8. Supporting activities such as seminars, guest lectures and the like have so far supported the Vision and Mission of UGM / FMNS UGM and the Department of Mathematics and Natural Sciences 35 7										4.81		
A9	9. The formulation of the Vision and Mission of UGM / FMNS UGM and the Department has involved lecturers, education											4.76	
Average of A											4.76		
Average Score of Component A													
	5.00 4.50 4.00 3.50 3.00												
		A1	A2	A3	A4	A5	A6	A7	А			.9	Average of A
	■ Average Score	4.83	4.76	4.79	4.64	4.79	4.81	4.64	4.8	81	4.	76	4.76

-	COR Constitute and Warking Francisco	_		_		4	
В	SOP, Organizations, and Working Environment	5	4	3	2	1	Average Score
	1. Documents and Standard Operating Procedures (SOP) of the						_
B1	Faculty of Mathematics and Natural Sciences UGM / Department are available and complete	30	12				4.69
	0. Para santa a 100 a 1210 a 25 a Para 1 a 2 (00P) a 111 a						
B2	2. Documents and Standard Operating Procedures (SOP) of the Organization (Tata Pamong) can be accessed easily	28	14				4.64
	3. The organizational structure of the Faculty of Mathematics						
В3	and Natural Sciences UGM / Department can carry out the main tasks and functions of the tri dharma	33	9				4.79
	4. The organizational management of the Faculty of						
B4	Mathematics and Natural Sciences UGM / Department is carried out with credibility	32	10				4.76
	5. The organizational management of the Faculty of	02					0
B5	Mathematics and Natural Sciences UGM / Department is carried out transparently	30	12				4.67
	6. The organizational management of the Faculty of	00	12				7.01
B6	Mathematics and Natural Sciences UGM / Department is carried out with full responsibility	33	9				4.79
	7. The organizational management of the Faculty of	00	<u> </u>				4.13
B7	Mathematics and Natural Sciences UGM / Department is carried out fairly	32	10				4.76
D'	outrainy	52	10				4.70
B8	Faculty of Mathematics and Natural Sciences UGM / Department resources are managed systematically	33	9				4.79
ВО	Department resources are managed systematically	33	9				4.79
B9	9. The working environment of FMIPA UGM / Department runs harmoniously	31	11				1 71
БЭ	паннонюизу	31	11				4.74
D10	10. FMNS UGM / Department creates a good working	22					4.70
B10	environment	33	9	<u> </u>			4.79
Average of B						4.74	



С	Human Resources, Quality of the Study Programme, Curriculum, Academic Environment, and Atmosphere.	5	4	3	2	1	Average Score
	Faculty of Mathematics and Natural Sciences						
0.4	UGM / Department lecturers are capable and reliable						
C1	in providing services and academic management	34	8				4.81
	2. Educational staff (administrative staff) FMNS /						
C2	Department are capable and reliable in providing services and academic management	33	9				4.79
C2	Faculty of Mathematics and Natural Sciences	33	9				4.79
	UGM lecturers / Departments are responsive in						
C3	providing academic services	33	9				4.79
- 55	Educational staff (administrative staff) FMNS	- 00	Ŭ				170
	UGM / Department is responsive in providing						
C4	academic services	32	10				4.76
	5. The International Accreditation Status obtained						
C5	reflects the quality of the study program	34	8				4.81
	6. The National Accreditation Status obtained						
C6	reflects the quality of the study program	36	6				4.86
	7. The curriculum structure encourages the						
C7	achievement of the formulated Learning Outcomes	34	8				4.81
	8. FMNS UGM / Department has facilitated the						
	process of academic interaction freely both physically						
C8	and virtual (virtual / digital)	36	6				4.86
	9. FMNS UGM / Department has created an						
00	academic environment and atmosphere to improve						4 70
C9	the quality of learning	33	9				4.79
	10. FMNS UGM / Department has facilitated the						
C10	academic pulpit freely to create a conducive academic atmosphere	32	10				4.76
C10	Educational staff (administrative staff) who work	32	10				4.70
	in service laboratories provide responsive and good						
C11	services	32	10				4.76
011	12. Educational staff (administrative staff) in charge	02	'				0
	of library services provide responsive and good						
C12	services	31	11				4.74
	Average of C						4.79



The average of all components is greater than 4.74 on a scale of 1-5 with the highest for component C. From the data, it can be concluded that students:

- 1. recognize and easily access the Vision and Mission,
- 2. recognize and easily access SOP, Organizations, and Working Environment,
- 3. recognize the quality of Human Resources, Quality of the Study Programme, Curriculum, Academic Environment, and Atmosphere.
- 4. students can easily access the information and the associated documents.

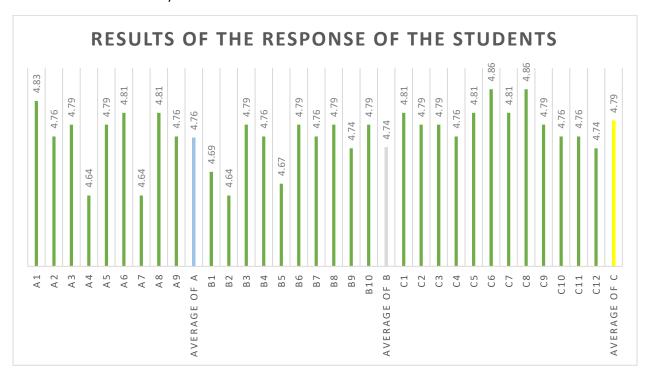


Figure RE.20.1.DP-Math-1. Results of the response of the DP-Math students