

Evaluation from students to lecturers in every semester is done by filling out a questionnaire in Simaster which is called “Evaluasi Dosen oleh Mahasiswa” (EDoM). The questionnaire consists of 12 criteria as in the following table:

Question Code	Description
Q-1	The appropriateness of lecturer attendance in classes
Q-2	Lecturers make full use of lecture time
Q-3	This course has a Lecture Topic Plan
Q-4	The appropriateness of course syllabi implementation
Q-5	Easy source of teaching materials
Q-6	The appropriateness of lecturer's capability to the subject
Q-7	The chance to have discussions given by the lecturer
Q-8	Assignments according to study load
Q-9	Quiz according to study load
Q-10	Exam questions according to lecture material
Q-11	The student's understanding of the subject
Q-12	The student's motivation after following the course

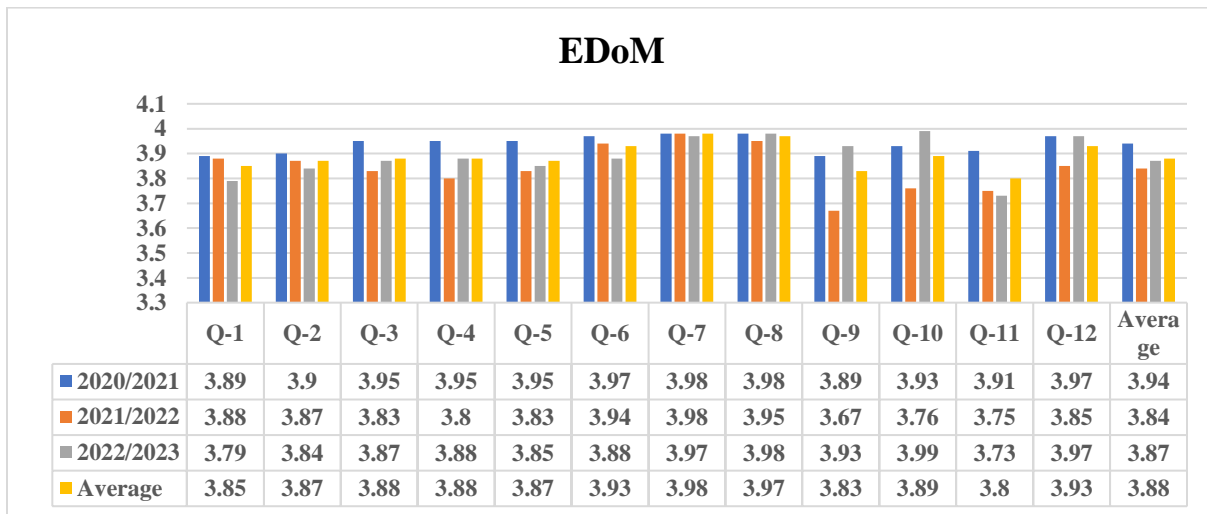


Figure 5.4. EDoM Score of DP-Math for the Last 3 Academic Years

Referring to **Figure 5.4.**, we can conclude that the students have the following opinions: The highest average score is in Q-7, which means the lecturers always give students time and opportunities to ask questions and have discussion. On the other hand, the lowest average score is in Q-11. Some students find that they need time to master the topic of the lectures. However, students feel that the assignments given do not burden their studies. This is evident from the Q-8 scores. From this, it can be inferred that students need more time to study and find a challenge to have more discussions with the lecturer. In general, all criteria have average scores above 3.80, which can be concluded that students are very satisfied with the lectures and supervision.