

Student's Satisfaction Survey due to the teaching and learning process
DP-Math FMNS UGM

To check the teaching and learning process, the faculty organizes an evaluation by students in the form of an online questionnaire. Students should fill out the online questionnaire before they access their study results at the beginning of each semester. The objects of assessment include expediency and a general impression of the lecturer's performance. The questions deal with the fulfillment of twelve criteria

| Question Code | Description |
|---------------|---|
| Q-1 | The appropriateness of lecturer attendance in classes |
| Q-2 | Lecturers make full use of lecture time. |
| Q-3 | This course has a Lecture Topic Plan |
| Q-4 | The appropriateness of course syllabi implementation |
| Q-5 | Easy source of teaching materials |
| Q-6 | The appropriateness of lecturer's capability to the subject |
| Q-7 | The chance to have discussions given by the lecturer |
| Q-8 | Assignments according to study load |
| Q-9 | Quiz according to study load |
| Q-10 | Exam questions according to lecture material |
| Q-11 | The student's understanding of the subject |
| Q-12 | The student's motivation after following the course |

The answer to each criterion is in the range of 0 – 4 with 4 meaning “I completely agree” and 0 meaning “I completely disagree”. The result of the questionnaire of each course is given to each associated lecturer as feedback.

The results of the questionnaires in the last three Academic Years (AY) from 2020/2021 until 2022/2023 can be seen in Figure RE.9b.DP-Math-1.

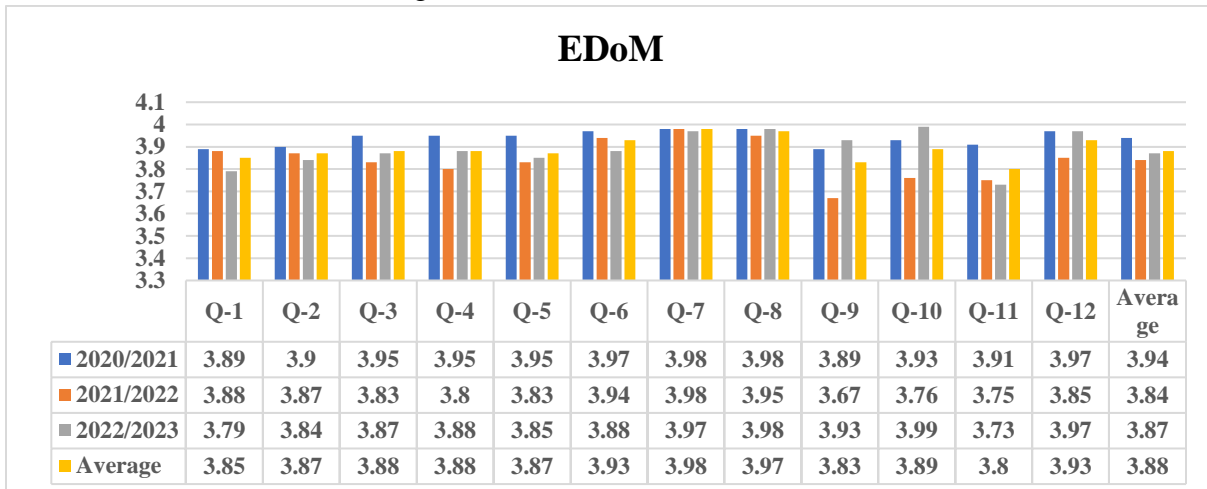


Figure RE.9b.DP-Math-1 EDoM Score of DP-Math for the Last 3 Academic Years

Referring to **Figure RE.9b.DP-Math-1**, we can conclude that the students have the following opinions: The highest score is in Q-7, which means the lecturers always give students time and opportunities to ask questions and have discussions. On the other hand, the lowest score is in Q-11. Some students find that they need time to master the topic of the lectures. However, students feel that the assignments given do not burden their studies. This is evident from the Q-8 scores. From this, it can be inferred that students need more time to study and find a challenge to have more discussions with the lecturer. In general, all criteria have average scores above 3.80 which can be concluded that students are very satisfied with the lectures and supervision.